

April 4, 1973

ball anybody out. I ask you again, is there anyone here who believes that, who has any information that's what we're trying to do. Now is the time to speak or I think this body has the right to believe there is no such intent and no such purpose and I ask you any--is there anyone here who has any knowledge or any facts that that's true? Apparently not. Now what are we trying to do with Hiram Scott? It's completely not in conflict with any other school in this State or really no other school in the United States as testified by the President of the University of Nebraska and verified by his staff. This is the only proposal of a school to bring about rural health in these 50 states. Now time is of some essence. The Federal Government said they will give and cancel the bonds. Hiram--the University has that in writing as I understand it that if this is given to them for their use in the restricted area in which the amendment which is on the Clerk's desk, will require us to be restricted, they will cancel the loan that the Federal Government made to Hiram Scott originally and that pertains only to the Science Building. In addition to rural health and the training of those people in that area, they expected and hoped to expand the Experiment Farm in Mitchell, Nebraska which has been in existence longer than almost I have. It needs additional land for several purposes because the land they have now is not adapted to all types of the farm products we now have in this area. In addition to that, it can be used for graduate work only in the area of agriculture. The City of Scottsbluff properly has a Scotts Bluff County, it--has two of the finest hospitals in this State in relationship to the population of one to other localities. We have the greatest congregation of specialists in the field of medicine. My people went out and by donations, after they'd lost millions of dollars in a school that became bankrupt after that, they went out by solicitation, by hand to hand, raised enough money to pay all the other indebtedness off and I don't understand why there should be one vote against this bill. Now some Senator said to me, name unimportant, I would vote for yours but I won't vote if Pershing is in there so in order to determine the issue, I'm going to make a motion to sever Pershing School from this bill and then Senator Carstens has the opportunity to do what he desires in order to keep it in and explain why it should be passed. I have no objection to Pershing School. It's my understanding in any case, irrespective of what you do with Pershing School, Mr. Scully, who put up most of the money and who now owns probably all the indebtedness on the school, now has a tax problem with the Federal Government, not that he's done anything illegal, but it's a question of how far he could go in the field of taxation from the standpoint of exemptions. Whether he's willing to give to the rest of this, I do not know. But I don't think in any case that the Pershing School would be able to do anything whether you pass this bill or not, for two or three years and I would presume that Senator Carstens can expand on that as he has this floor then. Now has the Clerk got the other amendment there, for example, is the restrictive covenant which binds Hiram Scott to what they're limited to teach? Has the Clerk got that there?

CLERK: The one amendment that we adopted is all.

SENATOR CARPENTER: Is that the one that has the limitations?

CLERK: No, it just says--this is the one that's free and clear of all encumbrance. That's the only one I have is on the yellow piece of paper.

SENATOR CARPENTER: Well, I passed out to the Senators the other day this amendment---I now offer it to the Clerk to read and I hope the body will adopt it.

SPEAKER: Is there a second to the amendment? The Clerk will read the amendment.